Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report

Type Rating (SPH/MPH) Skill Test/Proficiency Check



Flight Safety Department - Personnel Licensing Section

Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report Type Rating (SPH/MPH) Skill Test/Proficiency Check

A. Examiner Applicant Details.

 Applicant name (First & surname) 			
 Date of birth 			
License type & number			
Type rating expiry date			
Instructor rating	□ TRI	□ SFI	
Instructor rating expiry date		•	
Aircraft type			
Training Session number	2 Training Session		
	aining Assessment Result - Session 1.		
 Practical training assessment date 			
Duration of assessment			
Aircraft/FSTD type & number	☐ Aircraft:	□ FSTD:	
Assessment result	☐ Satisfactory (SAT)	☐ Satisfactory with Re	marks (SATW)
TRE(H)/SFE(H) Name	License Number	Signature	Date
I acknowledge the result of the prac-	tical training assessment detailed above.		1
TRE(H)/SFE(H) Applicant Name	Signature	Da	nte
TRE(T)/OFE(T) Applicant Name	Olgitatare		110
Examiner Report - Complete for Sat	isfactory with Remarks (SATW) Only.		
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Examiner Report - Complete for Sat	isfactory with Remarks (SATW) Only.		

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Flight Safety Department - Personnel Licensing Section

Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report Type Rating (SPH/MPH) Skill Test/Proficiency Check

• App	licant name				
Date of birth					
• Daic	Date of blitti				
C. Pra	actical Training Assessments - Session 1.				
No	Brastical Training Assessments Events	Result	Remarks		
NO	Practical Training Assessments Events		Kelliaiks		
		SAT SATW			
	Insert examiner initials				
	on 1 - Briefing The 'Candidate'.				
The 'c	andidate' should be given time and facilities to prepare for the	test flight. The briefing	g should cover the following:		
1.1	The objective of the flight				
1.2	Licensing checks, as necessary				
1.3	Freedom for the 'candidate' to ask questions				
1.4	Operating procedures to be followed (for example)			
	operators manual)				
1.5	Weather assessment				
1.6	Operating capacity of 'candidate' and examiner				
1.7	Aims to be identified by 'candidate'				
1.8	Simulated weather assumptions (for example icing and	1			
	cloud base)				
1.9	Contents of exercise to be performed				
1.10	Use of screens (if applicable)				
1.11	Agreed speed and handling parameters (for example V	-			
	speeds, bank angle, approach minima)				
1.12	Use of R/T				
1.13	Respective roles of 'candidate' and examiner (fo	r			
-	example during emergency)				
1.14	Administrative procedures (for example submission of	1			
	flight plan)				
l.	mgnt pian)	<u> </u>			
Section	on 2 - Conduct.				
	xaminer should maintain the necessary level of communication	tion with the candida	te. The following check details should be		
	ed by the examiner:	alon man ano canalac	tio. The following chock details chould be		
2.1	Involvement of examiner in a MP operating environment				
2.2	The need to give the 'candidate' precise instructions				
2.3	Responsibility for safe conduct of the flight				
2.4	Intervention by examiner, when necessary				
2.5	Use of screens				
2.6	Liaison with ATC and the need for concise, easily	'			
	understood intentions				
2.7	Prompting the 'candidate' regarding required sequence	·			
	of events (for example following a go-around)				
2.8	Keeping brief, factual and unobtrusive notes				
•	· -				
Section	on 3 - Assessment.				
The ex	caminer should refer to the flight test tolerances given in the re	elevant skill test. Atten	tion should be paid to the following points:		
3.1	Questions from the 'candidate'				
3.2	Give results of the test and any sections failed				
3.3	Give reasons for failure				
5.5	2.12.366611616116116116	<u> </u>			
Section	on 4 - Debriefing.				
The e	xaminer should demonstrate the ability to conduct a fair, un	piased debriefing of the	ne 'candidate' based on identifiable factual		
	A balance between friendliness and firmness should be evide				
	applicant's discretion:	init. The fellething point	to chicala be alcoadeed with the carialate,		
4.1	Advise the candidate how to avoid or correct mistakes				
4.2	Mention any other points of criticism noted				
4.3	Give any advice considered helpful				
Sooti-	on 5 - Recording - Documentation.		1		
	caminer should demonstrate the ability to complete the releva	n records correctly. H	nese records may be:		
5.1	The relevant test or check form				
5.2	License entry				
5.3	Notification of failure form				
5.4	Relevant company forms where the examiner has privileges	;			
	of conducting operator proficiency checks				
					
	on 6 - Demonstration of Theoretical Knowledge.				
6.1	The examiner should demonstrate a satisfactory knowledge				
	of the regulatory requirements associated with the function)			
	of an examiner				

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Civil Aviation Authority - Sultanate of Oman Flight Safety Department - Personnel Licensing Section Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report

Type Rating (SPH/MPH) Skill Test/Proficiency Check

Applicant name			
Date of birth			
D. Examiner Applicant Practical Training Assessment Result - Session 2.			
Practical training assessment date			
 Duration of assessment 			
 Aircraft/FSTD type & number 	☐ Aircraft:	□ FSTD:	
Assessment result	☐ Satisfactory (SAT)	☐ Unsatisfactory (USA	AT)
		<u> </u>	
TRE(H)/SFE(H) Name	License Number	Signature	Date
 I acknowledge the result of the prace 	ctical training assessment detailed above	re.	
TRE(H)/SFE(H) Applicant Name	Signature	Da	ate
Examiner Report - Complete for Un	satisfactory (USAT) Only.		
December detion			1
Recommendation			
☐ Recommended for assessment of c			
□ *Recommended for additional training			

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^{*}The CAA should determine any further training required before presenting the candidate for the examiner assessment of competence.



of an examiner

Civil Aviation Authority - Sultanate of Oman

Flight Safety Department - Personnel Licensing Section

Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report Type Rating (SPH/MPH) Skill Test/Proficiency Check

• Ann	licant name			
	e of birth			
	actical Training Assessments - Session 2.			
No	Practical Training Assessments Events	Res	ult	Remarks
140	Tractical Training Assessments Events	SAT	USAT	itellial ko
		Insert exami		
Section	on 1 - Briefing The 'Candidate'.			
The 'c	andidate' should be given time and facilities to prepare for the to	est flight. Th	ne briefing	should cover the following:
1.1	The objective of the flight			
1.2	Licensing checks, as necessary			
1.3	Freedom for the 'candidate' to ask questions			
1.4	Operating procedures to be followed (for example operators manual)			
1.5	Weather assessment			
1.6	Operating capacity of 'candidate' and examiner			
1.7	Aims to be identified by 'candidate'			
1.8	Simulated weather assumptions (for example icing and cloud base)			
1.9	Contents of exercise to be performed			
1.10	Use of screens (if applicable)			
1.11	Agreed speed and handling parameters (for example V-			
1.12	speeds, bank angle, approach minima) Use of R/T			
1.12	Respective roles of 'candidate' and examiner (for			
1.10	example during emergency)			
1.14	Administrative procedures (for example submission of			
	flight plan)			
Soction	on 2 - Conduct.			
	examiner should maintain the necessary level of communicati	ion with the	- candida	te. The following check details should be
	ed by the examiner:	ion with the	Carialaa	te. The following check details should be
2.1	Involvement of examiner in a MP operating environment			
2.2	The need to give the 'candidate' precise instructions			
2.3	Responsibility for safe conduct of the flight			
2.4	Intervention by examiner, when necessary			
2.5	Use of screens			
2.6	Liaison with ATC and the need for concise, easily understood intentions			
2.7	Prompting the 'candidate' regarding required sequence			
	of events (for example following a go-around)			
2.8	Keeping brief, factual and unobtrusive notes			
Section	on 3 - Assessment.			
	xaminer should refer to the flight test tolerances given in the rele	evant skill te	est. Attent	ion should be paid to the following points:
	Questions from the 'candidate'			,
3.2	Give results of the test and any sections failed			
3.3	Give reasons for failure			
Contin	an 4 Debriefing			
The	on 4 - Debriefing. xaminer should demonstrate the ability to conduct a fair, unbi	asad dahrid	afing of th	e 'candidate' hased on identifiable factual
	A balance between friendliness and firmness should be eviden			
	applicant's discretion:		31	,
4.1	Advise the candidate how to avoid or correct mistakes			
4.2	Mention any other points of criticism noted			
4.3	Give any advice considered helpful			
Section	on 5 - Recording - Documentation.			
The ex	xaminer should demonstrate the ability to complete the relevant	records co	rrectly. Th	ese records may be:
5.1	The relevant test or check form			
5.2	License entry			
5.3	Notification of failure form			
5.4	Relevant company forms where the examiner has privileges			
	of conducting operator proficiency checks			
Section	on 6 - Demonstration of Theoretical Knowledge.			
6.1	The examiner should demonstrate a satisfactory knowledge			
	of the regulatory requirements associated with the function			

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Flight Safety Department - Personnel Licensing Section Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report

Type Rating (SPH/MPH) Skill Test/Proficiency Check

Remarks

Type Rating (SPH/MPH) Skill Test/Proficiency Check - Expanded Guidance and Additional Explanations.

The use of checklist, airmanship, anti-icing/de-icing procedures, etc., and MCC concept, if applicable, apply in all sections.

Maneuvers/Procedures Expanded Guidance & Additional Explanations of Skill Test

When an FSTD is used for parts, or the whole, of the test, the FSTD suitability shall be verified and the applicable limitations considered.

If the IR privileges are combined with the extension / revalidation / renewal of a type rating, complete Section 5 of the test / check in accordance with Appendix 9 for the relevant type of helicopter.

NO	waneuvers/Frocedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
SECTION	ON 1 - Pre-flight Preparations	and Checks	
1.0	Pre-flight preparations and ch	necks	
1.1	Helicopter exterior visual inspection; location of each item and purpose of inspection	Check that all documents required for the flight are carried and correct Check helicopter serviceability record and technical log Confirm that the helicopter is in a serviceable and safe condition for flight Complete an appropriate passenger emergency procedure briefing Use an approved checklist to perform all the elements of the helicopter pre-flight inspection, identifying components and functions as required by the examiner	
1.2	Cockpit inspection	Ensure that all loose items in the cockpit are secured Complete all elements of the helicopter internal and cockpit preflight inspections as detailed in the checklist, Flight Manual or other appropriate document.	
1.3	Starting procedures, radio and navigation equipment check, selection and setting of navigation and communication frequencies	 Ensure that all loose items in the cockpit are secured Complete all elements of the helicopter internal and cockpit preflight inspections as detailed in the checklist, Flight Manual or other appropriate document Complete all recommended communication and navigation equipment test procedures Select and set the appropriate frequencies and transponder codes Correctly set all displays and instruments such as HSI, RMI, OBS, CDI and FD, as appropriate 	
1.4	Taxiing/air taxiing in compliance with ATC instructions or with instructions of an instructor	Complete all recommended taxiing checks and procedures Comply with ATC instructions, airport markings, and signals Maintain adequate spacing from other aircraft and obstacles Use standard RTF procedures and phraseology	
1.5	Pre-take-off procedures and checks	Complete all recommended pre-take-off checks using an approved checklist Dotain ATC clearance and follow ATC instructions Complete all necessary post-take-off checks Use charts or other published information as required Use correct lookout techniques Observe the Rules of the air and ATC regulations Use standard R/T procedures and phraseology Comply with ATC instructions Complete passenger and crew brief, as necessary Operate on the ground and in the air with particular regard to passenger safety and comfort	
SECTION	ON 2 - Flight Maneuvers and	Procedures	
2.0	Flight maneuvers and proced	dures	
2.1	Take-offs (various profiles)	Demonstrate a take-off/transition from the hover as detailed by the examiner Maintain directional control and balance throughout Complete all necessary checks and drills throughout Maintain lookout throughout Obtain ATC clearance, when required	
2.2	Sloping ground or crosswind take-offs &landings	Identify a landing area on slope, and conduct reconnaissance Maintain HDG, ground position and prevent movement of helicopter on slope Centralize controls after landing Proposition position position of	

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• Complete all necessary checks and drills throughout

• Pre-position controls prior to take-off

Maintain lookout throughout



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No	Maneuvers/Procedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
2.3	Take-off at maximum take- off mass (actualor simulated maximum take- off mass)	Use an appropriate technique in order to take off and transition from the hover ensuring that the helicopter is flown within the limits set by the examiner Maintain directional control and balance throughout Complete all necessary checks and drills throughout Maintain lookout throughout	
2.4	Take-off with simulated engine failureshortly before reaching TDP or DPATO	Stop the tendency to drift and roll Stop the yaw tendency Control RRPM Cushion the touchdown with available RRPM: centralizes cyclic, lowers collective, applies brakes (for wheeled undercarriage helicopters), and stops aircraft in minimum distance Maintain operating engine(s) within the limits Analyze emergency or abnormal situation and execute appropriate plan Execute abnormal or emergency drills Use the appropriate abnormal or emergency checklist to confirm actions when time permits Transmit appropriate emergency R/T calls (simulated to the examiner)	
2.4.1	Take-off with simulated engine failureshortly after reaching TDP or DPATO	Optimize helicopter performance by selecting best speed and RRPM for the phase of flight Control RRPM and maintain operating engine(s) within the limits Adhere to an approved/recommended OEI profile Analyze emergency or abnormal situation and execute appropriate plan Execute abnormal or emergency drills Plan and execute further actions to ensure safe recovery of helicopter, passengers and crew Use the appropriate abnormal or emergency checklist to confirm actions when time permits Transmit appropriate emergency R/T calls (simulated to the examiner)	
2.5	Climbing and descending turns to specifiedheadings	Establish climb/descent and turns onto nominated height, headings, and rates of bank Control the helicopter's altitude and heading using visual attitude flying technique Maintain control and balance throughout Complete all necessary checks and drills throughout Maintain lookout throughout	
2.5.1	Turns with 30° bank, 180° to 360° left andright, by sole reference to instruments	With the use of sight-limiting device or in DVE/IMC in FFS: • Establish steep turns (with a 30-degree angle of bank) onto nominated headings whilst maintaining altitude/height and speed • Control the helicopter's altitude, speed, and heading using instrument scanning techniques • Use the trim system, where appropriate • Maintain balance throughout	
2.6	Autorotative descent	Select an area and height/altitude for the nominated autorotation Conduct HASEL (or other appropriate) checks Initiate autorotation maneuver (with verbal warning) Achieve the appropriate parameters for the nominated technique Control the RRPM during autorotation through movement of the collective or throttle, if applicable (only if appropriate and if briefed by the examiner) Consider engine restart procedures Make MAYDAY call (simulated to the examiner) Maintain directional control and balance throughout Complete all necessary checks and drills throughout Maintain lookout throughout	

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No	Maneuvers/Procedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
2.6.1	For single-engine helicopters (SEH) autorotative landing or for multi-engine helicopters (MEH) power recovery	Identify a suitable landing area, and if appropriate conduct reconnaissance (size, shape, surrounds, slope and surface) Establish final approach (into wind), with minimum drift by 300 feet AGL Apply appropriate flare at suitable height for helicopter/environmental conditions Cushion the touchdown, with a running landing if appropriate, whilst maintaining heading or terminate autorotation to a stabilized hover at the recommended hovering altitude or to the surface in a safe area, as appropriate Carefully lower the collective and control RRPM throughout Complete all necessary checks and drills throughout Maintain lookout throughout Maintain directional control and balance throughout	
2.7	Landings, various profiles	Demonstrate an approach profile nominated by the examiner Dotain ATC clearance, as required Maintain a stable decelerative descent path from cruise to hover Maintain directional control and balance throughout Arrive over the nominated aiming/landing position Land vertically from hover Complete all necessary checks and drills throughout Maintain lookout throughout	
2.7.1	Go-around or landing following simulatedengine failure before LDP or DPBL	Optimize helicopter performance by selecting best speed and RRPM for the phase of flight Maintain operating engine(s) within the limits Adhere to an approved/recommended OEI profile Analyze emergency or abnormal situation and execute appropriate plan Execute abnormal or emergency drills Plan and execute further actions to ensure safe recovery of helicopter, passengers, and crew For landing, plan for a running landing whilst minimizing drift and ensuring that the helicopter is lined up with the landing direction Cushions the touchdown with the available RRPM: centralizes cyclic, lowers collective, applies brakes (for wheeled undercarriage helicopters), and stops aircraft in minimum distance Use the appropriate abnormal or emergency checklist to confirm actions when time permits Transmit appropriate emergency R/T calls (simulated to the examiner)	
2.7.2	Landing following simulated engine failure after LDP or DPBL	Optimize helicopter performance by selecting best speed and RRPM for continued approach Adhere to an approved/recommended OEI profile Analyze emergency or abnormal situation and execute appropriate plan Plan for a running landing by minimizing drift and ensuring that the helicopter is lined up with the landing direction Cushions the touchdown with available RRPM: centralizes cyclic, lowers collective, applies brakes (for wheeled undercarriage helicopters), and stops aircraft in minimum distance Use the appropriate abnormal or emergency checklist to confirm actions when time permits Transmit appropriate emergency R/T calls (simulated to the examiner)	

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No	Maneuvers/Procedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
SECTI	ON 3 - Normal and abnorma	I operations of the following systems and procedures.	
3.0	Normal and abnormal opera selected from this section.	ations of the following systems and procedures. Amandatory minimu	um of 3 items shall be
3.1	Engine	Use systems appropriate to checklists or operational	
3.2	Air conditioning (heating, ventilation)	requirements (for normal and abnormal operations) • Analyze abnormal situations and formulate appropriate plan	
3.3	Pitot/static system	Execute abnormal drills in accordance with the Flight Manual or	
3.4	Fuel system	other appropriate document (touch drills only)	
3.5	Electrical system	Plan, execute, and demonstrate further actions to ensure safe recovery of helicopter, passengers, and crew to an airfield/LS as	
3.6	Hydraulic system	appropriate	
3.7	Flight control and trim system	Use checklist to confirm actions when time permits Make suitable emergency R/T calls (given to the examiner but)	
3.8	Anti-icing and de-icing system	not transmitted)	
3.9	Autopilot/flight director		
3.10	Stability augmentation devices		
3.11	Weather radar, radio altimeter, transponder		
3.12	Area navigation system		
3.13	Landing gear system		
3.14	APU		
3.15	Radio, navigation equipment, instruments and FMS		
SECTI	ON 4 - Abnormal and emerg	ency procedures.	
4.0	Abnormal and emergency p	rocedures. Amandatory minimum of 3 items shall be selected from th	is section
4.1	Fire drills (including evacuation if applicable)	Control the helicopter's flight path Analyze emergency or abnormal situation and formulate appropriate plan	
4.2	Smoke control and removal	Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only)	
4.3	Engine failures, shutdown and restart at asafe height	Plan, execute and demonstrate further actions to ensure safe recovery of helicopter, passengers and crew to an airfield/LS as appropriate	
4.4	Fuel dumping (simulated)	Use check list to confirm actions when time permits	
4.5	Tail rotor control failure (if applicable)	Recognize incapacitation and apply appropriate procedure correctly	
4.5.1	Tail rotor loss (if applicable)	Maintain aircraft control and manage consequences Make suitable emergency R/T calls (given to the examiner but	
4.6	Incapacitation of crew member - MPH only	not transmitted)	
4.7	Transmission malfunctions		
4.8	Other emergency procedures as outlined in the appropriate flight		
	manual		

SECTION - 5 Instrument flight procedures (to be performed in IMC or simulated IMC)

Instrument flight procedures (to be performed in IMC or simulated IMC)

5.1	Instrument take-off: transition to instrument flight is required as soon as possible after becoming airborne	 Take over control of the helicopter at agreed point in flight using pre-briefed 'handover' protocol Establish the climb, complete a smooth transition to instrument flight, and complete post-take-off checks and drills Complete the Standard Instrument Departure (SID) procedure or follow the ATC departure instructions Maintain helicopter control, speed, heading, level, and balance Apply appropriate drift corrections to maintain published departure track or as instructed by ATC Complete all necessary climb checks including altimeter setting procedures and ice precautions Use the trim system, as appropriate Use the autopilot and fight director functions as allowed by the examiner Use instrument-scanning technique 	
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No	Maneuvers/Procedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
5.1.1	Simulated engine failure during departure	Maintain the desired flight path using the maximum power available Demonstrate smooth and accurate RRPM, ROC, Vmini and power management Secure the failed engine at an appropriate time Re-plan the flight taking into account OEI performance	
5.2	Adherence to departure and arrival routesand ATC instructions	Follow the flight-planned route, or cleared ATC route, within the operating limits specified Identify and use navigation systems correctly Use the correct altimeter setting procedures, show awareness of minimum altitudes and temperature effects Maintain a flight log for navigation, monitor flight progress and fuel situation Use the autopilot and Flight Director functions as allowed by the examiner	
5.3	Holding procedures	Use correct holding entry Make the necessary wind and time corrections Comply with applicable speed restrictions	
5.4	3D operations to DH/A of 200 ft (60 m) or to higher minima if required by the approach procedure	Verify suitability of current weather conditions Set and identify relevant navigation aids, respectively load and verify the applicable procedure Confirm the availability and serviceability of selected navigation aids, respectively GNSS/SBAS level of service, or RAIM availability, if applicable Verify that the correct procedure has been loaded in the FMS, cross-check waypoints and constrains with the relevant arrival chart Application of temperature compensation to the final approach segment linear vertical deviation (Baro VNAV only, if applicable) Comply with maximum approach angle Brief approach and go-around path, including altitudes and speeds Complete the checks for 3D operations approach Comply with the published arrival and approach procedures	
5.4.1	Manually, without flight director. Note: According to the AFM, RNP APCH procedures may require the use of autopilot or flight director. The procedure to be flown manually shall be chosen taken into account such limitations (for example, choose an ILS for 5.4.1 in the case of such AFM limitation).	Control the helicopter to achieve a stable and trimmed final approach path with the defined configuration Maintain LOC and GS indications within the prescribed limits, the same applies for RNP APCH to LPV and LNAV/VNAV minimums Use the trim system, as appropriate; Use applicable 3D "raw data" technique to remain inside flight path limits In the event of radio/navigation aid/display/equipment failure; acquire visual references and continue to land or initiate missed approach by DA Obtain ATC clearances as required, and comply with all ATC instructions	
5.4.2	Manually, with flight director	Demonstrate appropriate use flight director command bars to maintain the specified flight path, as appropriate Understand the control logic and command bars functions employed, collective cue included, if applicable	
5.4.3	With coupled autopilot	Maintain mode awareness of auto flight system(s), including engagement and automatic transitions Revert to different modes when appropriate Detect deviations from the desired aircraft state (flight path, speed, attitude, etc.) and take appropriate action Recognize mishandled auto flight system Consider the specific limitations associated with the use of higher level of augmentation	
5.4.4	Manually, with one engine simulated inoperative; engine failure has to be simulated during final approach before passing 1000 ft above aerodrome level until touchdown or until completion of the missed approach procedure	Demonstrates manual aircraft control skills with smoothness and accuracy as appropriate to the situation Detects deviations through instrument scanning Maintains spare mental capacity during manual control of the helicopter Applies knowledge of the relationship between helicopter attitude, speed, and RRPM throughout power setting	

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Flight Safety Department - Personnel Licensing Section

Type Rating Examiner (TRE(H))/Synthetic Flight Examiner (SFE(H) Practical Training Report Type Rating (SPH/MPH) Skill Test/Proficiency Check

No	Maneuvers/Procedures	Expanded Guidance & Additional Explanations of Skill Test	Remarks
5.5	2D operations down to the MDA/H	Verify suitability of current weather conditions Set and identify relevant navigation aids, respectively load and verify the applicable procedure Confirm the availability and serviceability of selected navigation aids, RAIM availability when using RNAV system, if applicable Verify that the correct procedure has been loaded in the FMS, cross-check waypoints and constrains with the relevant arrival chart Application of temperature compensation to the final approach segment, if applicable Brief approach and go-around path, including altitudes and speeds Complete the checks for 2D operations approach Maintain a stabilized approach path from FAF to MDA/H approach minima, at in such a position that a landing or go-around can be accomplished safely Comply with the published arrival and approach procedures Complete the checks and drills for landing and configure the aircraft correctly	
5.6	Go-around with all engines operating onreaching DA/H or MDA/MDH	Initiating the go-around procedure promptly by the timely application of power, establishing the proper climb attitude, and reconfiguring the helicopter in accordance with the approved	
5.6.1	Other missed approach procedures	procedures Complying with the appropriate missed approach procedure or ATC clearance Using RNAV guidance and automation where applicable Inform ATC when time permit	
5.6.2	Go-around with one engine simulated inoperative on reaching DA/H or MDA/MDH	Initiate a safe OEI go-around to a OEI climb, with the appropriate configuration Demonstrates manual aircraft control skills with smoothness and accuracy as appropriate to the situation Demonstrate RRPM, speed, ROC, and power management Secure the failed engine at an appropriate time Comply with applicable altitude and speed restriction Inform ATC when time permit	
5.7	IMC autorotation with power recovery	Enter into autorotation whilst maintaining RRPM within the limits Adjust and maintain speed for minimum ROD Recognize adverse wind conditions and unsafe terrain clearance Complete emergency drills during descent Consider engine restart procedures Promptly recovery from autorotation without descent below the safe altitude pre-agreed with the examiner	
5.8	Recovery from unusual attitudes	Recognize upset condition Take appropriate action and initiate prompt and correct recovery action Demonstrate instrument-scanning technique Maintain or restore a safe flight path	
SECTI	ON 6		
6.0	Use of optional equipment	ACAS RA or TA anticipate potential loss of separation and recognize loss of separation EGPWS or TAWS recognize unsafe terrain clearance and rectors and flight path.	

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restore safe flight path



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G. Standard of Completion.

To pass the TR Skill Test, respectively Proficiency Check, the Candidate shall demonstrate the ability to:

- (1) Operate the helicopter within its limitations;
- (2) Complete all maneuvers with smoothness and accuracy;
- (3) Exercise good judgment and airmanship; that is, to consistently use good judgement and well-developed knowledge, skills and attitudes to accomplish flight objectives;
- (4) Apply aeronautical knowledge;
- (5) Maintain control of the helicopter at all times in such a manner that the successful outcome of a procedure or maneuver is never seriously in doubt;
- (6) Understand and apply crew coordination and incapacitation procedures, if applicable; and
- (7) Communicate effectively with the other crew members, if applicable
- (8) Stay within the following limits. Those tolerances are for general guidance; the Examiner should make allowance for turbulent conditions and the handling qualities and performance of the helicopter used:

IFR Flight Limits.

Height:	
Generally,	± 100 ft
Starting a go-around at DA/H	+ 50/-0 ft
Minimum descent altitude/height/MAP	+ 50/-0 ft
Tracking:	
On radio aids	±5°
Angular deviation (e.g. ILS, LPV)	½ scale lateral and vertical
Linear lateral deviation (e.g. LNAV)	½ RNP value of the procedure
Linear vertical deviation (e.g. LNAV/baro VNAV)	< 75 ft below the vertical profile, and < 75 ft above the vertical profile when less than 1'000 ft AAL
Heading:	
All engines operating	±5°
With simulated engine failure	± 10° (ME only)
Speed:	
All engines operating	± 5 knots
With simulated engine failure	+ 10/-5 knots (ME only)

VFR Flight Limits.

Height:	ht:		
Generally,	±100 ft		
Heading:			
Normal operations	±5°		
Abnormal operations/emergencies	±10°		
Speed:			
Generally,	±10 knots		
With simulated engine failure	+10 knots/-5 knots		
Ground drift:			
T.O. hover I.G.E.	±3 ft		
Landing	±2 ft (with 0 ft rearward or lateral flight)		

Compared to requirement (1) and (8), completion standards (2) to (7) don't rely on quantitative tolerance, but on qualitative one. Usage of guidance provided in para G should provide for a fact-based and consistent assessment and decision of those qualitative requirements.

Pass Marks.

- 1. In the case of skill test or proficiency check for type ratings and the ATPL, applicants shall pass Sections 1 to 4 and 6 (as applicable) of the skill test or proficiency check. Failure in more than five items will require applicants to repeat the entire test or check. Applicants failing not more than five items shall repeat the failed items. Failure in any item in the case of a retest or a recheck or failure in any other items already passed will require the applicants to repeat the entire test or check again. All sections of the skill test or proficiency check shall be completed within 6 months.
- In the case of proficiency check for an IR, applicants shall pass Section 5 of the proficiency check. Failure in more than 3 items will require applicants to repeat the entire Section 5. Applicants failing not more than 3 items shall repeat the failed items. Failure in any item in the case of a recheck or failure in

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H. Type Rating (SPH/MPH) Skill Test/Proficiency Check - Knowledge, Skills and Attitude Assessment Guidance.

The following tables are designed to give the Examiner guidance when assessing the Knowledge, Skills and Attitudes required by the Candidate to successfully complete each section of the test. It should aid the Examiner to assess the standard of completion elements laid down in para F under (2) to (7), and determine the result.

For each section a brief narrative of the section's objectives is provided, together with the most relevant KSAs.

To leach section a phermanative of the sections objectives is provided, together with the most relevant NoAs.				
Secti	on 1 - Pre-flight preparations and checks	Remarks		
	Planning and preparation of a safe and compliant flight, including the usage of TEM. Safe and compliant			
usag	e of the helicopter on the ground and during the transition to flight • Applicable regulations (rules of the air, operational, licensing)			
Knowledge	Weather information interpretation and understanding			
	NOTAMS interpretation and understanding			
	RFM/POH structure, relevant information usage			
<u>×</u>	Aeronautical charts interpretation and usage			
Ιŝ	• The inspection the helicopter in accordance with an appropriate checklist and ground-safety			
_	procedures			
	The verification that the helicopter is in a safe condition for flight			
	• Flight preparation information retrieval			
_	Searching in official reference documents (e.g. RFM, AIP) Standard SOR and should be upon.			
Skill	Standard SOP and checklist usage Complete an appropriate passenger emergency procedure briefing for the examiner			
0,	Smooth aircraft handling			
	Communicate clearly and assertively			
	Looking for information and assess them critically			
	Safety-minded rather than mission-minded			
-	Aware of his limited experience and abilities			
Attitude	Aware of airframe components and equipment			
ΙĒ	Allocates appropriate time for the walk round procedure and completes all required tasks at an			
¥	appropriate time			
	 Determines a suitable resolution when faced with discrepancies and identifies possible defects and threats, and takes corrective action 			
	Makes a correct passenger briefing			
Cast		Domonles		
	on 2 - Flight Maneuvers and Procedures and smooth aircraft operation throughout the certified flight envelope, awareness of the envelope	Remarks		
	and how to return to a safe flight, should an excursion occur			
iiiiiiiii	Approved/recommended take-off profiles			
	Recommended speeds Vtoss, Vy, etc.			
ခိုင	RRPM and engine/power limitations			
Knowledge	Sloping ground limitations			
<u>₹</u>	Causes of dynamic rollover and preventative techniques Thing control techniques using outpoilet functions, where allowed by the eventions.			
Ž	 Flying control techniques using autopilot functions, where allowed by the examiner Approved/recommended approach profiles 			
	Flare height appropriate for prevailing conditions			
	Safe landing attitude limits			
	• Use an appropriate technique in order to take off and transition from the hover ensuring that the			
	helicopter is flown within the limits set by the examiner			
_	Establish stabilized flight path in trim, with the required power, airspeed, or vertical speed, as			
	required			
Skill	Maintain directional control and balance throughout Maintain lookout throughout			
S	Optimize helicopter performance by selecting best speed and RRPM for the phase of flight			
	Adhere to an approved/recommended OEM profile			
	Control the helicopter's altitude and heading using visual attitude flying technique			
	Complete all necessary checks and drills throughout			
	Acquire and update his knowledge about his position and potential threats (e.g. traffic, terrain, flight)			
	path) and consider their future evolution			
	Set priorities (Fly, Navigate, Communicate, Manage) Assertive, seek clarification of doubts and misunderstandings before acting			
<u>e</u>	Assertive, seek clarification of doubts and misunderstandings before acting Demonstrates orientation throughout the maneuver			
Attitude	Recognizes errors and takes timely and appropriate corrective action			
\# <u>;</u>	Divides attention appropriately inside and outside the cockpit			
~	Completes all required tasks at an appropriate time			
	Identifies possible threats and takes mitigatory action			
	Obtains appropriate ATC clearance, reads back correctly and, when necessary, requests clarification or change			

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Secti	ion 3 - Normal and abnormal operations of the following systems and procedures	Remarks
	rmine that the applicant is able to maintain control of the helicopter whilst carrying out the appropriate	
	in relation to these systems as per the Flight Manual or other appropriate document	
ge	Systems knowledge	
Knowledge	On-board navigation and communication equipment use and limitation	
Ž	Normal operating procedures	
2	Abnormal operating procedures	
	Use systems appropriate to checklists or operational requirements	
	analyze abnormal situations and formulate appropriate plan	
	execute abnormal drills in accordance with the Flight Manual or other appropriate document (touch)	
=	drills only)	
Skill	• Plan, execute, and demonstrate further actions to ensure safe recovery of helicopter, passengers,	
0,	and crew to an airfield/LS as appropriate	
	Use checklist to confirm actions when time permits	
	Make suitable emergency R/T calls (given to the examiner but not transmitted)	
	Demonstrates terrain awareness	
	Aware of conflicting traffic movements and of the helicopter's position in relation to external	
	references	
	Assesses environmental conditions	
g	Aware of the helicopter systems' state	
Attitude	Priorities flying tasks, normal operating procedures, and emergency operating procedures	
A#	appropriately	
`	Informs ATC of situation in a timely manner and requests appropriate priority	
	Coordinates actions with other flight crew members efficiently	
	Recognizes errors or system malfunctions, and takes timely and appropriate corrective action	
	Re-plans flight as necessary	
Secti	ion 4 - Abnormal and Emergency Procedures	Remarks
		Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary	Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items	Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures	Remarks
Spott	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology	Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation	Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations	Remarks
Spott	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM)	Remarks
Spott	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path	Remarks
Spott	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan	Remarks
Knowledge Sport	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate	Remarks
Spott	ion 4 - Abnormal and Emergency Procedures ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only)	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted)	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted)	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions	Remarks
Skill Knowledge	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving	Remarks
Skill Knowledge	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving • Informed decision making	Remarks
Skill Knowledge	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving • Informed decision making • Awareness of time or height availability and exhaustion	Remarks
Knowledge Sport	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving • Informed decision making • Awareness of time or height availability and exhaustion • Informed decision making and effective implementation	Remarks
Skill Knowledge	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving • Informed decision making • Awareness of time or height availability and exhaustion • Informed decision making and effective implementation • Aware of the helicopter systems' state and set priorities (Fly, Navigate, Communicate, Manage)	Remarks
Skill Knowledge	ing, assessing, and addressing emergencies or abnormal using the appropriate procedures, taining a safe flight throughout; decisions to discontinue the flight to ensure safety, if necessary • Emergency drills memory items • Understanding of all emergency and abnormal procedures • Precautionary landing methodology • Standard phraseology for emergency and abnormal situation • Transponder codes for emergency or com-loss situations • Priority setting tools (e.g. PPAA or FNCM) • Control the helicopter's flight path • Analyze emergency or abnormal situation and formulate appropriate plan • Execute abnormal or emergency drills in accordance with the Flight Manual or other appropriate document (touch drills only) • Proper use of the applicable checklist to confirm actions when time permits • Situation assessment, decision and solution implementation • Make suitable emergency R/T calls (given to the examiner but not transmitted) • Demonstrates terrain awareness • Assesses environmental conditions • Information gathering and problem solving • Informed decision making • Awareness of time or height availability and exhaustion • Informed decision making and effective implementation	Remarks

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Section 5 - Instrument Flight Procedures (to be performed in IMC or simulated IMC)		Remarks	
Safe,	structured and compliant IFR operation, including PBN operation, by sole reference to instruments;		
	and timely communication with ATC; stable 2D / 3D approaches to MDA / DA and missed		
appro	pach/landing		
Knowledge	 Instrument procedures, instrument chart reading, briefing structure and purpose Radiotelephony requirements, procedures, and applicable standard phraseology On-board navigation and communication equipment use and limitation OEI performance limitations Governing minima and conditions to start and continue an approach CAR OPS 3 Regulatory requirements associated with the airspace used PBN operation, limitations included on the use of GNSS/SBAS-derived navigational information Specific limitations associated with the use of higher level of augmentation 		
Skill	 Flight preparation information retrieval and usage of official reference documents Helicopter control by sole reference to instruments, stabilized flight path in trim IFR charts reading (understanding and usage of information) Proficient usage of on-board navigation and communication equipment Adherence to instrument procedures Maintain mode awareness of auto flight system(s), including engagement and automatic transitions Detect deviations from the desired aircraft state (flight path, speed, etc.) and take appropriate action Recognize mishandled auto flight system Detects deviations through instrument scanning Applicable standard communication phraseology 		
Attitude	 Continuously acquire information and update his knowledge about his position and potential threats (e.g. traffic, terrain, flight path, weather, icing) and consider their future evolution Set priorities (Fly, Navigate, Communicate, Manage) to ensure timely completion Assertive, seek clarification of doubts and misunderstandings before acting Recognizes tracking errors or system malfunctions, and takes timely and appropriate corrective action, including initiating a 'go-around' maneuver if the approach becomes unstable Coordinates actions with other flight crew members efficiently and delegates tasks appropriately Ready and willing to seek assistance as necessary (e.g. from ATC) Importance of throughout preparation and knowledge of IFR procedures Workload anticipation and management 		
Section 6 - Use of optional equipment		Remarks	
	mine that the applicant is competent to operate optional equipment like EGPWS/TAWS/ACAS as		
	fitted to the helicopter		
Knowledge	System knowledge; Normal operating procedures Abnormal or emergency operating procedures		
Skill	Use equipment in normal, abnormal and/or emergency procedures		
Attitude	 Maintains adequate lookout throughout Demonstrates terrain awareness Aware of conflicting traffic movements Priorities flying tasks, normal operating procedures, and emergency operating procedures appropriately Coordinates actions with other flight crew members efficiently Delegates tasks appropriately. Identifies possible threats and takes mitigatory action; recognizes errors or system malfunctions, and takes timely and appropriate corrective action 		

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