

Civil Aviation Authority - Sultanate of Oman Flight Safety Department - Personnel Licensing Section Examiner Assessment of Competence Report - Survallance

A. Examiner Details.

 Examiner name (First & surname) 								
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License type & number Francisco and title and the second se	□ FE	□ CRE	□ IRE	□ FIE	□ TRE	□ SFE		
Examiner certificate type		U CRE	□ IKE		LIKE	□ SFE		
Aircraft category	☐ Airplane			☐ Helicopter				
Class/type rating expiry date								
Instructor rating expiry date								
Aircraft type								
B. Examiner Assessment of Comp	etence Details.							
Date of assessment								
 Duration of assessment 								
Purpose of test/check	□ Skill Test				☐ Proficiency Check			
Aircraft/FSTD type & number	☐ Aircraft:			☐ FSTD:				
Assessment result	□ Satisfactory			Unsatisfacto				
☐ Examiner certificate invalid until suc	ccessful completion	on of further a	ssessment of con	npetence - For ur	nsatisfacto	ory only		
Inspector Name	Ce	ertificate Nun	nber	Signatui	re	Date		
 Inspector Report - Complete for Uns 	satisfactory Only.							

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Examiner name (First & surname)

No	AMC FCL.1020 Examiner Assessments of Competence	Result		Remarks					
	Events	SAT	USAT						
		Insert Inspe	ector initials						
Section 1 - Briefing The 'Candidate'.									
The 'candidate' should be given time and facilities to prepare for the test flight. The briefing should cover the following:									
1.1	The objective of the flight								
1.2	Licensing checks, as necessary								
1.3	Freedom for the 'candidate' to ask questions								
1.4	Operating procedures to be followed (for example operators								
	manual)								
1.5	Weather assessment								
1.6	Operating capacity of 'candidate' and examiner								
1.7	Aims to be identified by 'candidate'								
1.8	Simulated weather assumptions (for example icing and cloud								
1.0	base) Use of screens (if applicable)								
1.9 1.10	Contents of exercise to be performed								
1.11	Agreed speed and handling parameters (for example V-speeds,								
1.11	bank angle, approach minima)								
1.12	Use of R/T								
1.13	Respective roles of 'candidate' and examiner (for example								
	during emergency)								
1.14	Administrative procedures (for example submission of flight plan)								
	on 2 - Conduct.								
	xaminer should maintain the necessary level of communication with	h the can	ndidate. Th	ne following check details should be					
followe	ed by the examiner:								
2.1	Involvement of examiner in a MP operating environment								
2.2	The need to give the 'candidate' precise instructions								
2.3	Responsibility for safe conduct of the flight								
2.4	Intervention by examiner, when necessary								
2.5	Use of screens								
2.6	Liaison with ATC and the need for concise, easily understood								
	intentions								
2.7	Prompting the 'candidate' regarding required sequence of								
0.0	events (for example following a go-around)								
2.8	Keeping brief, factual and unobtrusive notes								
Section	on 3 - Assessment.								
The ex	caminer should refer to the flight test tolerances given in the relevant s	kill test. At	tention sho	ould be paid to the following points:					
				31					
3.1	Questions from the 'candidate'								
3.2	Give results of the test and any sections failed								
3.3	Give reasons for failure								
Section	on 4 - Debriefing.								
		a fair ur	nbiased de	ebriefing of the 'candidate' based on					
	The examiner should demonstrate to the inspector the ability to conduct a fair, unbiased debriefing of the 'candidate' based on identifiable factual items. A balance between friendliness and firmness should be evident. The following points should be discussed								
	with the 'candidate', at the applicant's discretion:								
1	Advise the candidate how to avoid or correct mistakes								
4.1 4.2									
	Mention any other points of criticism noted Give any advice considered helpful								
4.3	Give any advice considered helpful								
Section 5 - Recording - Documentation.									
	caminer should demonstrate to the inspector the ability to complete the	relevant	records co	rrectly. These records may be:					
E 1	The relevant test or sheet form								
5.1 5.2	The relevant test or check form								
5.3	License entry Notification of failure form								
5.4	Relevant company forms where the examiner has privileges of								
5.4	conducting operator proficiency checks								
	correcting operator promoting entorics		l						
Section 6 - Demonstration of Theoretical Knowledge.									
6.1	The examiner should demonstrate to the inspector a satisfactory								
0.1	knowledge of the regulatory requirements associated with the								
	function of an examiner								
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