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| --- | --- | --- | --- |
| Type Rated Instructor : |  | License No. |  |
| Candidate : |  | License No. |  |
| Candidate : |  | License No. |  |
| CAA Inspector: |  | Inspector staff No. |  |
| Training Module : |  | Simulator Time: |  |
| FSTD Type/level:: |  | Location: |  |
| FSTD Certification Number: |  | Date: |  |
| Operator: |  |  |  |

**S = Satisfactory; US = Unsatisfactory; NC = Not Checked; NA = Not Applicable**

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| **A** | **Documents**  **A check ride will not be conducted if licensing and training documents are not valid, or if the operator has failed to provide appropriate training for the candidate(s), as specified in the Operator's approved training programme.** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | The validity of the pilot’s License, Rating and Medical Certificate of each candidate  including TRE/TRI |  |  |
| **2.** | The applicable training report and file, including the instructor recommendation, for each candidate (not required if recurrent training is to be conducted after an Operator Proficiency Check) |  |  |
| **3.** | The Type Rated Instructor Monitored by an Inspector or authorized TRE/SFE |  |  |
| **4.** | The Type Rated Instructor attend Refresher Course or workshop check validly |  |  |
| **5.** | Ensure candidate meets the regulatory requirements regarding theoretical  examinations, recommendation and training file |  |  |
| **6.** | The simulator status and documents, including validity simulator approval  certificate, technical log book and Component Inoperative Guide |  |  |
| **7.** | FSTD matches Type of Aircraft |  |  |
| **B** | **Prior to commencing training session**  **The type rated instructor shall cover, following mandatory items:** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | Introduction |  |  |
| **2.** | Pre-simulator briefing |  |  |
| **3.** | Make effective use of available simulator functions and time to create realistic training |  |  |
| **4.** | Performance Calculation to cover non-normal and normal situation relevant to the simulator session |  |  |
| **5.** | Brief any restrictions or limits imposed on maneuvers conducted in the simulator, which are necessary to ensure flight safety |  |  |
| **6.** | Give a Health and Safety briefing for the simulator (exit routes during an emergency, fire extinguishers, sim emergency stop buttons/switches. |  |  |
| **7.** | Three-Year Recurrent Training and Checking Program |  |  |
| **8.** | Applicability of cyclic syllabus for both flight crews |  |  |
| **9.** | A certificate of completion of the type rating course including the flight training in the simulator shall be forwarded to the CAA before the new type rating is entered in the applicants' license. |  |  |
| **10.** | Brief if any unserviceable item in simulator |  |  |
| **C** | **Flight Crew Qualification Records** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | Initial or Recurrent CRM training record |  |  |
| **2.** | Either seat qualification record |  |  |
| **3.** | Initial or Recurrent emergency equipment and safety training record |  |  |
| **4.** | Recurrent aircraft-specific systems training record |  |  |
| **5.** | Pilot incapacitation training validity |  |  |
| **6.** | Expiry of the current simulator validity period |  |  |
| **7.** | Initial or Recurrent dangerous goods training record |  |  |
| **8.** | Initial or Recurrent CRM training record |  |  |
| **D** | **The Role of TRI during simulator session** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | The aircraft or simulator is to be flown in accordance with flight manual requirements, SOPs and within acceptable tolerances. |  |  |
| **2.** | Before and during the proficiency check, the examiner shall verify that holders of the class or type rating maintain an adequate level of theoretical knowledge. |  |  |
| **3.** | Conduct training accordance with SOP and manufacturer recommended procedures |  |  |
| **E** | **Flight Crew shall demonstrate the ability to:** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | Operate the aeroplane within its limitations |  |  |
| **2.** | Complete all manoeuvres with smoothness and accuracy |  |  |
| **3.** | Exercise good judgement and airmanship |  |  |
| **4.** | Apply aeronautical knowledge |  |  |
| **5.** | Maintain control of the aeroplane at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt |  |  |
| **6.** | Understand and apply crew coordination |  |  |
| **7.** | Communicate effectively with the other crew members |  |  |
| **8.** | An acceptable level of flight management |  |  |
| **9.** | The aim of the training is completed |  |  |
| **10** | The aim of exercise is completed not at the expense of safe flight, violation of a rule or regulation, poor airmanship or rough handling |  |  |
| **11.** | In the interest of safety, the intervention of the Instructor or safety pilot is required |  |  |
| **12.** | Consult of MEL |  |  |
| **13.** | Normal crew co-ordination and CRM |  |  |
| **14.** | Standards call outs |  |  |
| **15.** | ATC procedures |  |  |
| **16.** | Area of responsibilities |  |  |
| **17.** | Procedural adherence |  |  |
| **18.** | Pilot flying pilot monitoring task sharing |  |  |
| **19.** | The correct use and call for appropriate checklists applied at all times. |  |  |
| **20.** | Application of Procedures |  |  |
| **21.** | Communication |  |  |
| **22.** | Aircraft Flight Path Management, automation |  |  |
| **23.** | Leadership and Teamwork |  |  |
| **24.** | Problem Solving and Decision Making |  |  |
| **25.** | Situation Awareness |  |  |
| **26.** | Workload Management |  |  |
| **27.** | Time management |  |  |
| **28.** | Category II, III Operations training |  |  |
| **29** | LVTO training |  |  |
| **30.** | Use of QRH |  |  |
| **31.** | Use of ECAM / EICAS |  |  |
| **32.** | Pilot incapacitation training |  |  |
| **33.** | Either seat training |  |  |
| **F** | **Evidence-based Training (if applicable)** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | Staged Implementation |  |  |
| **2.** | Training and assessment according to EBT principles. |  |  |
| **3.** | Mixed implementation. |  |  |
| **4.** | A training programme three-year cycle for each flight crew member to address all assessment and training topics at the defined frequency |  |  |
| **5.** | Regulatory Approval |  |  |
| **6.** | Conduct of EBT Briefing |  |  |
| **7.** | Evaluation Phase |  |  |
| **8.** | Manoeuvres Training Phase |  |  |
| **9.** | Scenario-Based Training Phase |  |  |
| **10.** | Debriefing:  With the consent and knowledge of the crew, animated playback systems, video and hard copy can be used to target and to develop competencies and understand individual and crew performance. Once the debriefing is completed, the video, playback system data and hard copy should be deleted unless the participants agree on the contrary |  |  |
| **11.** | Knowledge, skills and attitude |  |  |
| **12.** | Instructor training and standardization. |  |  |
| **13.** | Instructor competency |  |  |
| **14.** | Information to pilots |  |  |
| **15.** | Periodic EBT module |  |  |
| **G** | **Post Simulator Session** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | Check the serviceability of the simulator, both visually and with regards to the technical log, the initial entry in the technical log |  |  |
| **2.** | Immediately after exiting the simulator, the crew should be encouraged to retire to the briefing room or refreshment area. No debriefing should be given at this stage |  |  |
| **3.** | Conduct debriefing to flight crews |  |  |
| **4.** | Correct completion of training forms |  |  |
| **H** | **Type Rated Instructor’s and publication evaluation** | **S / US /**  **NC / NA** | **REMARKS** |
| **1.** | The required maneuvers, exercises and mandatory items have been completed according to the syllabus or training module outlined |  |  |
| **2.** | Document evaluation latest update OM, AFM, FCTM, FCOM, QRH, MEL etc. |  |  |
| **3.** | Simulator curriculum design |  |  |
| **4.** | Lessen plan |  |  |
| **5.** | Knowledge |  |  |
| **6.** | Knowledge of CAA regulations and company manuals |  |  |
| **7.** | Punctuality |  |  |
| **8.** | Training General |  |  |
| **9.** | Time management |  |  |
| **10.** | Instructional technique and delivery Adherence |  |  |
| **11.** | Periodic training module |  |  |

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| **Result:** | **Satisfactory** | **Unsatisfactory** |

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| **Remarks / Comments** | | | |
|  | | | |
| **Inspector’s Name:** |  | **Signature:** |  |
| **Date:** |  |